

Lesson -2

Numbers

(100 -1000)

Q3. Complete the tables with numbers from 301 to 400 .

[illegible]

Q4. Complete the tables with numbers from 401 to 500 .

[illegible]

Q5. Complete the tables with numbers from 501 to 600 .

[illegible]

Q6. Complete the tables with numbers from 601 to 700 .

[illegible]

Q7. Complete the tables with numbers from 701 to 800 .

[illegible]

Q8. Complete the tables with numbers from 801 to 900 .

[illegible]

Q9. Complete the tables with numbers from 901 to 1000 .

901									
									1000

Q10. Encircle the digits in :

A, Ones place

203	540	976	438	862
-----	-----	-----	-----	-----

B, Tens place

918	286	412	692	735
-----	-----	-----	-----	-----

C, Hundreds place

194	357	658	705	338
-----	-----	-----	-----	-----

Q11. Write the place and the place value of the underlined digit:

	Place	Place value
a. 2 <u>3</u> 2	tens.....	<u>3</u> tens or 30
b. 52 <u>5</u>	ones.....	<u>5</u> ones or 5
c. <u>9</u> 08	hundred.....	<u>9</u> hundreds or 900
d. <u>6</u> 21	.....	.....
e. 34 <u>8</u>	.....	.....
f. <u>5</u> 87	.....	.....
g. 35 <u>6</u>	.....	.....
h. <u>5</u> 84	.....	.....
i. <u>9</u> 63	.....	.....

Q12. Write the following in expanded form:

$$1. 215 = \underline{2} \text{ hundreds} + \underline{1} \text{ tens} + \underline{5} \text{ ones}$$

$$\underline{200} + \underline{10} + \underline{5}$$

$$2. 865 = \text{.....hundreds} + \text{.....tens} + \text{.....ones}$$

$$\text{.....} + \text{.....} + \text{.....}$$

$$3. 286 = \text{.....hundreds} + \text{.....tens} + \text{.....ones}$$

$$\text{.....} + \text{.....} + \text{.....}$$

$$4. 574 = \text{.....hundreds} + \text{.....tens} + \text{.....ones}$$

$$\text{.....} + \text{.....} + \text{.....}$$

$$5. 756 = \text{.....hundreds} + \text{.....tens} + \text{.....ones}$$

$$\text{.....} + \text{.....} + \text{.....}$$

$$6. 673 = \text{.....hundreds} + \text{.....tens} + \text{.....ones}$$

$$\text{.....} + \text{.....} + \text{.....}$$

Q13. Write the number in compact form or standard form

a. $300 + 20 + 4 = \dots\dots\dots$

b. $500 + 60 + 5 = \dots\dots\dots$

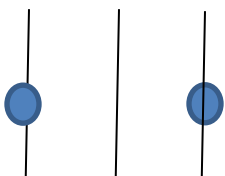
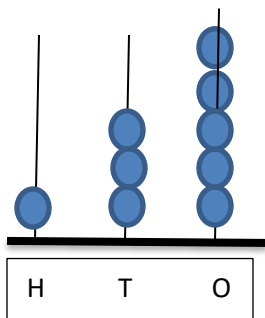
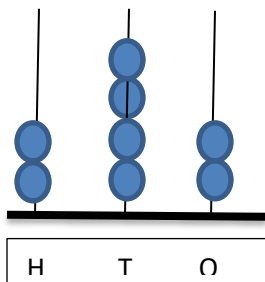
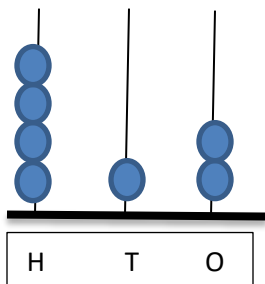
c. $700 + 30 + 9 = \dots\dots\dots$

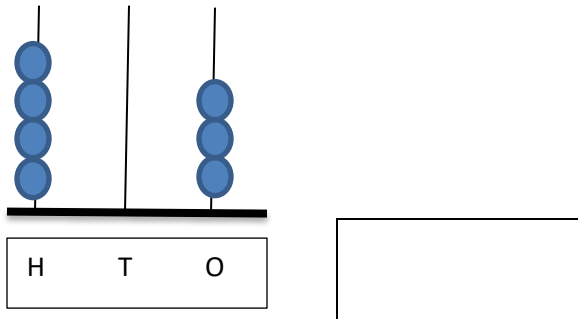
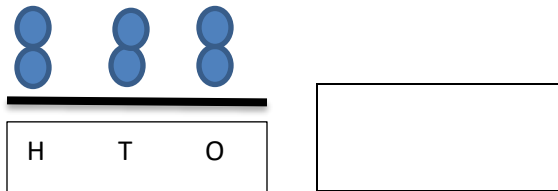
d. $900 + 70 + 6 = \dots\dots\dots$

e. $100 + 80 + 5 = \dots\dots\dots$

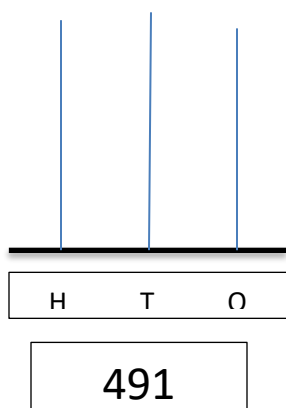
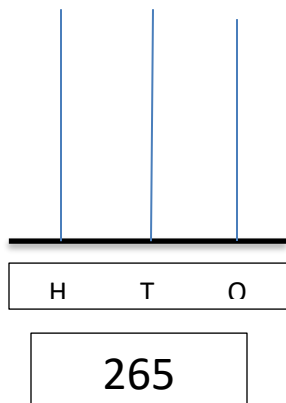
f. $400 + 10 + 7 = \dots\dots\dots$

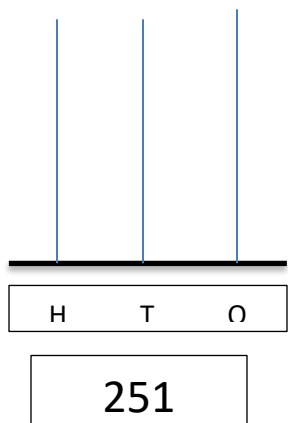
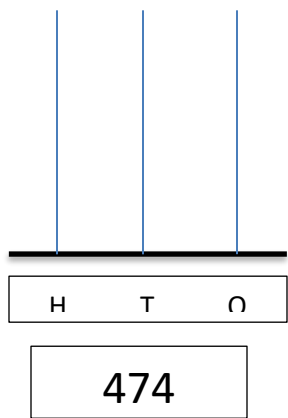
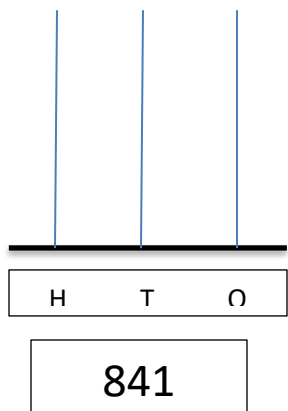
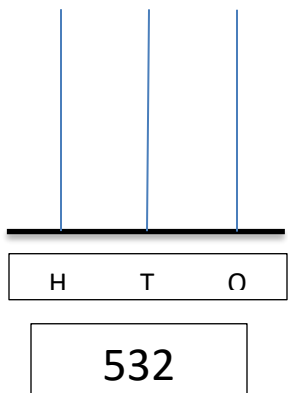
Q14. Count the beads on each place of the abacus and write the number:





Q15. Draw beads on the abacus as per the number given:





Q16. write number name for the following numerals.

- a. 243-
- b. 467-
- c. 782-
- d. 564-
- e. 373-
- f. 684-
- g. 801-
- h. 1000-
- i. 910-
- j. 167-

Q17. Write the numerals.

- 1. Eight hundred thirty one
- 2. Two hundred sixty five
- 3. Seven hundred twenty four
- 4. One hundred seventy six
- 5. Four hundred fifty two
- 6. Three hundred eleven
- 7. Six hundred thirteen
- 8. Five hundred forty eight
- 9. Nine hundred ninety
- 10. One hundred four

Q18. Write the number just after :

- | | |
|--------------|--------------|
| a. 112 | b. 374 |
| c. 380 | d. 621 |
| e. 749 | f. 582 |

Q19. Write the number just before :

- | | |
|-------------|-------------|
| a. 125 | b. 754 |
| c. 630 | d. 291 |
| e. 493 | f. 820 |

Q20. Write the number just between:

- | | |
|------------------|------------------|
| a. 113 115 | b. 532 534 |
| c. 303 305 | d. 619 621 |
| e. 933 935 | f. 948 950 |

Q21. Fill in the circles with $>$ or $<$:

- | | |
|--|---|
| a. 496  567 | b. 791  563 |
| c. 673  378 | d. 265  214 |
| e. 801  810 | f. 660  606 |
| g. 479  497 | h. 121  221 |
| j. 200  220 | j. 947  386 |

Q22. Write the given numbers in ascending order.

a. 374 ,352 ,273 ,362

.....
273 , 352 , 362 , 374

b. 496 ,792 ,564 ,375

.....

c. 942 , 673 ,790 ,576

.....

d. 483 ,397 ,293 ,576

.....

e. 824 ,791 ,790 ,990

.....

Q23. Write the given numbers in descending order.

a. 470 , 281 ,387 , 527

.....
527 , 470 , 387 , 281

b. 342 ,564 , 473 , 232

.....

c. 595 , 663, 600 , 465

.....

d. 293 ,254 ,543 , 376

.....

e. 879 , 998 , 1000 , 778

.....

Q24. Write the missing numerals

a . 119, 120,,,,,,

b. 234, 335,,,,,,

c. 567, 568,,,,,,

d. 798, 799,,,,,,

e. 450, 451,,,,,,

L – 2 NUMBERS 100 – 1000

Q-1 Fill in the blanks

1. 100 is the smallest three digit number.
2. The place value of a digit depends upon its place in the number.
3. 999 is the largest three digit number.
4. In ascending order, we write the number from smallest to biggest.
5. In 357, place value of 3 is hundred.
6. 10 tens = 1 hundred.

Q-2 True or False

1. The face value of a digit is the digit itself. True
2. The place value of 6 in 469 is 6 tens. True
3. $738 > 888$. False
4. The place value of 5 in 593 is 90. False
5. 100 less than 975 is 875. True

Q-3 Match the following

- | | |
|----------------------------|--------------------------------|
| 1. Smallest 3 digit number | (a) Actual value (3) |
| 2. Largest 3 digit number | (b) Depends upon its place (4) |
| 3. Face value | (c) 100 (1) |
| 4. Place value | (d) 999 (2) |

